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| **Response Journal Scoring Rubric** | | | |
| Oops (Below Basic, 1) | So-so (Basic, 2) | Wow! (Proficient, 3) | Outstanding! (Advanced, 4) |
| **Quality**   * My journal has more summaries or blank pages than reflective writing. * My entries are confused. They do not make sense to the reader. * There is no evidence of applying what you learn in class. | **Quality**   * My entries do not show reflection or deeper thinking about what I am reading. I do not use quotations or specific examples. * My writing is clear and coherent. * I show some evidence of applying what I learn in class. | **Quality**   * Many of my entries include analysis of or reflections about my reading and reflect my attempts at deeper-thinking. Either specific examples or quotations are used. * My writing is clear, coherent, and succinct. * I show reasonable evidence of applying what I am learning in class | * **Quality** My entries show consistent evidence of analysis of the author’s craft and reflection about my reading. I skillfully incorporate examples and quotations to support my responses. * My writing is clear, coherent, succinct, and mature. * I have abundant evidence of applying what I am learning in class. |
| **Completeness**   * Some entries are complete. * My journal’s appendix is poorly presented. | **Completeness**   * Most of the entries are complete. * My journal’s appendix is missing important pieces | **Completeness**   * All but a few entries are complete. * My journal’s appendix is mostly complete. | **Completeness**   * Every entry is complete. * My journal’s appendix is complete and well presented. |
| **Neatness**   * Entries are not labeled with the book title, author, date and lesson. * My journal looks like I do not treasure reading, thinking, and writing. | **Neatness**   * Most entries are labels with the book title, author, date, and lesson. * Most of my entries are neat, clean, and well-cared for. | **Neatness**   * All but a few entries are typically labeled with book title, author, date & lesson. * My entries are neat, clean, and well-care for. | **Neatness**   * All entries are labeled with the book title, author, date, and lesson. * My journal looks like I truly treasure reading, thinking, and writing. |
| **Spelling, punctuation, and word choice.**   * I do not reread my journal with an editor’s eye. * It is very difficult for someone else to read my journal entries. * I use plain, simple words to express my ideas. | **Spelling, punctuation, and word choice.**   * I sometimes reread my journal with an editor’s eye. * It’s often difficult for someone else to read my entries * I seldom use precise language and vocabulary to clarify my ideas. | **Spelling, punctuation, and word choice.**   * I usually reread my journal with an editor’s eye paying attention to errors, marking revisions when necessary. * Someone else can usually read my entries. * I occasionally use precise language and vocabulary to clarify my ideas. | **Spelling, punctuation, and word choice.**   * I consistently reread your journal with an editor’s eye –paying attention to errors and marking revisions when necessary. * Someone else can *easily* read my entries. * I consistently use precise language and vocabulary to clarify my ideas. |
| Standard CCSS (W.9-10.10) Write informative/explanatory test to examine and convey complex ideas, concepts, and information clearly and accurately, through the effective selection, organization, and analysis of content. | | | |